Anti-Racism Lesson Plan Example (by Women Skate the World)

Theme: Anti-Racism, protests, activism

Context: This lesson takes place in the context of anti-racism movements and black lives matters protests, both globally and locally.

Create space to; talk about experiences of racism/institutional racism and current global developments.

Create tools to; feel in power, raise voice, join in a way that feels good for participant

Safe environment; link local instances/organisations/people that are open to help/listen. Address safety/group conversation rules before session.

Who: Team, expert, participants in skate & create program **Skateboard link:** Use your skateboard as a canvas. Skateboarding at marches, examples anti-racism connection skateboarding.

Date: xx-xx-xxxx Team member: xxxx

Team roles:

Activity	Time Frame	
	xx minutes	
Introduction		
	xx minutes	
Group conversation		
	xx minutes	
Skatebreak		
Create: use your voice/use your skateboard as a canvas	xx minutes	
Outro		

Examples worksheets/create sesh:

https://centerracialjustice.org/resources/resources-for-talking-about-race-racism-and-racialized-violence-with-kids/https://www.instagram.com/skateforjustice/









To do:	Who	Deadline	Notes
[If not in your own organisation] check with local anti-racism orgs whether it's able to hire an expert to help out with lesson and grouptalk.			
Prepare lesson theme, what is relevant to your participants? What is happening in their world? What do they hear from others, media, school, social media?			
! - Leave enough space and time for unprepared conversations and sharing of experiences			
Prepare creative session: - does it serve purpose of 'makes you feel in power/ like you can do something / involved' - is activity accustomed to age group - is it doable for anyone? Are there variations e.g. a skatedeck OR a poster OR a griptape			

Pre/After preparations: - Coaches/Volunteers Q&A, training, pre-sesh (w/ expert)	
- Is there someone coaches and/or participants can reach out to if they have questions or feelings to share, after the session?	
- Is there a follow up session for participants? Is there an event to join to?	

Read/watch/listen for team (add links if you want):

Skateism Issue #6 - Racism https://shop.skateism.com/product/issue-6/
https://www.freeskatemag.com/2020/11/26/dr-neftalie-williams-interview/
http://www.jenkemmag.com/home/2020/07/31/black-skaters-share-experiences-skateboarding/
https://podcasts.apple.com/us/podcast/23-a-skaters-intro-to-abolition-w-alan-eladio-g%C3%B3mez/id1458209339?i=10004788
Goodpush Anti-Racism: https://www.goodpush.org/antiracism