## Skateboarding Class Lesson Plan - Example (1 hour)

10 mins

- Put on safety gear (if available)
- Warm-up
- Jog once or twice around the park
- Show different stretches
- Ask for other ideas
- Practice falling:
- On knees or elbows if safety pads are available.
- Rolling backward / not sticking arms out behind you
- Rules: share/review rules of the skatepark while in warm-up circle

■ Ex. take turns using the same obstacle, listen to teacher during lesson times, share boards (if not enough)

- Other rules/etiquette?

5 mins

- Group the skaters: put skaters into groups by ability (max 8/teacher)
- If all new split evenly
- If at different levels have them organize themselves based on ability
- Assign the groups to different parts of the skatepark
- Distribute skateboards: ask students to form a circle when they have their board. (helps to keep control if done after warm-up)
5 mins
- Stance:
- Steady stance: knees are bent, legs together vs apart.
- Can do this with or without a board.
- Try to "knock" the students over by pushing on shoulders to test balance.
- Help determine stance (right or left foot forward?)
- Ask them to take a step forward. Whichever foot they used is probably their front foot.
10-15 mins
- Practice basic tricks:
- Very basic: Hop on/off, flip board over with toes, tail tap, pushing, stopping, carving, tic tac
- For beginners who have skated before: roll up the ramp and come down fakie, roll down ramp, turn on ramp, fakie kickturn on flatground, ollie
- Play some skate games (obstacle course, relay race, red light/green light, tag - see skate games section below)
20 mins
- Free skate: Monitored by volunteers. Help the skaters as needed.

5-10 mins

- End session: collect and count gear
- Warm-down: stretch, drink water
- De-brief
- What did you learn?
- Did you have fun?
- Did you help someone today?
- What do you want to learn next time?

